Learner Support and Welfare Services

Policy Version Details

<table>
<thead>
<tr>
<th>Version Identifier</th>
<th>Last Updated</th>
<th>Author</th>
<th>Approved By</th>
</tr>
</thead>
<tbody>
<tr>
<td>v24.0 February 2015</td>
<td>10 February 2015</td>
<td>RTO Manager</td>
<td>CEO</td>
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</tbody>
</table>

Statutory and regulatory compliance

- Standards for RTOs 2015
  - Clause 1.2
  - Clause 1.3
  - Clause 1.7
  - Clause 2.1

Related Policies

- Reviewing and Improving Learner Support and Welfare Services

Related Documents

- Orientation presentation
- Record of student interview
- Weekly staff information email
- Student satisfaction survey (student services)
- Student satisfaction summary report (student services)
- Beginning student satisfaction survey
- Policy and procedures improvement register
- CEO’s email to learners
- Weekly student services activity report
- Student enquiry register
- Student services management report
- Letter informing student of a commercial interest of IETS in services provided
- Peer mentor expression of interest form

Policy

IETS strives to meet the particular needs of each student and to provide support and welfare services to learners which are useful, efficient, timely, and effective. IETS provides learners with timely and complete information about the services available to them. IETS ensures that policies and procedures are in place to ensure the care, safety and welfare of learners which are consistent with relevant legislation. We also ensure that opportunities to access IETS’s courses are provided to learners with special needs.

IETS provides advice, support and welfare services to learners to assist them with issues that may arise during their study. These support and welfare services are not limited to academic issues and encompass a range of issues related to student welfare and to adjustment to life in Australia.
IETS’s advice and support services are provided at no additional cost to the student. As necessary, IETS will organise referrals to professional counselling services for learners who face difficulties in their personal lives. IETS can organise referrals for issues related to illness, bereavement, relationship problems, financial problems, or problems adjusting to a new lifestyle. Referrals to external support services are made at no extra cost to the student.

Learners are fully informed of the welfare services available to them at orientation and in the student handbook. Learners are informed if IETS has a commercial interest in any service that is provided to them.

<table>
<thead>
<tr>
<th>Procedures</th>
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**Providing information about student services**

The IETS Management Committee (comprising the CEO, the Student Services Manager and the Academic Director), has collective responsibility for ensuring that information about learner support and welfare services is provided to learners and to staff in a timely and accurate way.

**Providing information to staff**

Information about student services is provided to new staff during their induction program. Information is distributed in an ongoing way to existing staff by use of the fortnightly general staff meeting. Information is provided in the agenda for the staff meeting, during the meeting and by the minutes of the meeting each fortnight.

Information about learner support and welfare services is also disseminated to staff by use of the weekly staff information email.

**Providing information to learners**

Information about learner support and welfare services is provided to learners in the following ways:

- at orientation in the orientation presentation
- by use of the student handbook
- via the student portal
- by use of the weekly CEO’s email to learners
- by trainer/assessors in the classroom environment
- by notices on the student noticeboard
- by request at the reception desk

**Support and welfare services available to learners**

The following support and welfare services are available to IETS learners, all of which are provided to learners free of any additional charges or fees:

- Issuing of documents (e.g. statements of attainment, letters of release etc.)
- General welfare (e.g. assistance with personal, cultural and social needs, living skills, study skills)
- Emergency assistance, support and referrals for learners in crisis situations
- Assistance in understanding IETS’s policies and procedures (especially the complaints and appeals, monitoring course progress, and attendance procedures)
- Basic financial literacy information and money management advice
- Advice about part-time employment whilst studying
- Referral to professional counsellors (e.g. psychologists, medical practitioners, social workers, careers guidance counsellors, lawyers, migration agents)
IETS does not charge a fee for referral to professional counsellors

- Advice about accommodation and accommodation services
- Assistance with OSHC (Overseas Students Health Cover) issues
- Programs for settling into Australia
- Student orientation
- Academic assistance
- Career advice
- I.T. support
- Peer mentoring
- Industry mentoring
- CV development
- Learning and study assistance
- Language, literacy and numeracy support
- Social inclusion activities (including helping to organise special activities such as sporting teams, cultural events and sightseeing events)

Issuing Documents

Standard documents will be issued within ten working days of submission at the reception desk by a student of an application for the document.

Standard documents are defined as:

- statements of attainment
- revised CoEs
- outcomes of applications for credit transfers
- outcomes of applications for deferment, suspension or cancellation
- outcomes of applications for letters of release
- outcomes of applications for RPL

Please refer to the Records Management for further details.

Proof of identity

Learners must provide their USI and proof of identity before they will be issued with a document or allowed to view a document. For current learners, the only acceptable proof of identity is a current student identification card. For enrolment applicants and former learners, acceptable proof of identity is the learner’s passport or driver’s license.

Staff involved in the provision of learner support and welfare services

All staff are made aware of their obligations to provide learning and welfare support to learners.

The following staff are directly involved in the provision of learner support and welfare services:

- CEO
- Student Services Manager
- Academic Director
- Student Welfare Officer
- LLN Skills Officer

Responsibilities for providing learner support and welfare services
The division of responsibilities for the provision of learner support and welfare services is delineated in the paragraphs which follow.

**Official point of contact for learners**

The Student Services Manager is the designated member of staff to be the official point of contact for learners who require or request support. The Student Services Manager maintains current details of the support and welfare services available to IETS learners.

**Shared responsibility of all staff for learner support and welfare**

All staff members are bound by their duty of care to assist learners who are in need of help. They are advised to do this by referring learners initially to the Student Services Manager. All staff are advised during their induction session of their responsibilities for learner support and welfare.

**Determining the most appropriate staff member to provide support**

The Student Services Manager will determine who of IETS’s staff is the most appropriate to provide the student with the advice and support required. The Student Services Manager will make an appointment for the student to meet with that person.

**Direct responsibility for learner support and welfare**

All staff are made aware during their induction session of their responsibilities for learner support and welfare.

The following staff share direct responsibility for the provision of learner support and welfare services:

- CEO
- Student Services Manager
- Academic Director
- Student Welfare Officer
- LLN Skills Officer

**Specific responsibilities**

The following table summarises the responsibilities for the provision of advice, support and welfare services to learners:

This table is provided in the student handbook.

<table>
<thead>
<tr>
<th>Issuing documents</th>
<th>CEO</th>
<th>Student Services Manager</th>
<th>Academic Director</th>
<th>Student Welfare Officer</th>
<th>LLN Skills Officer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Issues with student identification cards</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information and advice about IETS’s policies and procedures</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
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<tr>
<td>Emergency assistance and referrals to learners in crisis situations</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>✔</td>
<td></td>
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<tr>
<td>Making available a checklist of professional counsellors</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>✔</td>
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<tr>
<td>Assistance in making appointments with relevant professionals</td>
<td>✔</td>
<td>✔</td>
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## Information, Support and Advice

<table>
<thead>
<tr>
<th>Topic</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Issues, Financial Literacy and Money Management</td>
<td>✓</td>
</tr>
<tr>
<td>Personal, Educational, and Practical Welfare Needs</td>
<td>✓</td>
</tr>
<tr>
<td>Advice on Cultural and Social Issues and Living Skills</td>
<td>✓</td>
</tr>
<tr>
<td>Advice on Part-time Employment While Studying</td>
<td>✓</td>
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<tr>
<td>OSHC Issues</td>
<td>✓</td>
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<tr>
<td>Accommodation Issues</td>
<td>✓</td>
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<tr>
<td>Help with Settling in to Australia</td>
<td>✓</td>
</tr>
<tr>
<td>The IETS Orientation Program</td>
<td>✓</td>
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<tr>
<td>Student Orientation Packs</td>
<td>✓</td>
</tr>
<tr>
<td>Cultural and Social Events</td>
<td>✓</td>
</tr>
<tr>
<td>Recreation Activities</td>
<td>✓</td>
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<tr>
<td>LLN Skills Assistance</td>
<td>✓</td>
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<tr>
<td>Learning and Study Skills</td>
<td>✓</td>
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<tr>
<td>Career Advice</td>
<td>✓</td>
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<tr>
<td>I.T. Support</td>
<td>✓</td>
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<tr>
<td>Questions about Visa Conditions</td>
<td>✓</td>
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<tr>
<td>Peer Mentoring</td>
<td>✓</td>
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<tr>
<td>Industry Mentoring</td>
<td>✓</td>
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<tr>
<td>CV Development</td>
<td>✓</td>
</tr>
<tr>
<td>Support for Learners with Special Needs</td>
<td>✓</td>
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</tbody>
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### Confidentiality

Advice and support is provided to learners in one-on-one confidential sessions in which all records are by the staff member kept during and after the session in a safe and secure manner. It is the responsibility of the staff member meeting with the student to ensure that all records are filed correctly after the meeting with the student.

### Informing learners of any commercial interest

IETS has services which are provided to them

Learners who are referred to a service of any kind in which IETS has a commercial interest will be informed verbally, by the referring officer (the CEO, Student Services Manager, Academic Director, Student Welfare Officer, or LLN Skills Officer), and in writing (by a letter signed by the CEO) of the nature of the commercial interest.

### Access to Student Welfare and Support Services
All learners are able to see the Student Services Manager and the Academic Director during certain times each day. The objective is to make accessible as possible the staff with whom learners are likely to need to consult.

**Availability of the Student Services Manager**

Learners who require support or welfare assistance meet initially with the Student Services Manager, who will schedule further meetings as necessary.

**Dealing with student issues**

The Student Services Manager will have an initial discussion with the learner about the issues raised by the learner. It may be that the issues are amongst those for which the Student Services Manager has responsibility for providing advice and support. If this is the case, then the Student Services Manager will endeavour, during the meeting, to make appropriate arrangements to deal with the issues.

If there is a need for the Student Services Manager to consult with other staff or external personnel about the issue(s), a further appointment will be made for the student and the Student Services Manager and other staff or external personnel, as appropriate. The subsequent meeting will take place within two working days of the initial meeting between the student and the Student Services Manager.

**Referring the student appropriately**

If the issue is not amongst those for which the Student Services Manager has responsibility for providing advice and support, the Student Services Manager will make an appointment for the student to have a later meeting with the CEO, Academic Director, Student Welfare Officer and/or LLN Skills Officer as appropriate.

The meeting with the appropriate IETS officer will take place within two working days of the initial meeting between the student and the Student Services Manager.

If, during the initial meeting, the Student Services Manager feels that the student requires external professional help, the Student Services Manager will assist the student in making an appointment.

**Availability of the Academic Director**

The Academic Director will be available for meetings with learners who wish to discuss academic issues, between 11:00am and 1:00pm and 4:00pm and 6:00pm Monday to Friday. If a student wishes to discuss non-academic issues, the Academic Director will direct the student to the Student Services Manager.

The Academic Director will endeavour to resolve the student’s academic issue during the initial meeting. If there is a need for the Academic Director to consult with training and assessment staff or other staff about the issue, a further appointment will be made for the student and the Academic Director and other training and assessment staff, as appropriate.

The subsequent meeting will take place within two working days of the initial meeting between the student and the Academic Director.

**Availability of Trainers / Assessors**

Trainer/assessors will be available for meetings with learners outside of timetabled classes by arrangement between the student and the trainer/assessor. Trainer/assessors are required to make themselves available for a reasonable period each week to address academic queries. The Academic Director is responsible for ensuring that trainer/assessors make themselves available to learners.
Peer mentoring

The Student Welfare Officer is responsible for the IETS peer mentoring scheme. Learners who are nearing the completion of their program offer their services as volunteer mentors for beginning learners. Finishing learners are encouraged to participate in the scheme, understanding that they are providing a benefit that otherwise beginning learners may not receive.

IETS’s objective is to have a peer mentor assigned to every beginning student. It may be necessary for a particular peer mentor to be mentoring more than one beginning student.

Potential peer mentors must express their interest to the Student Services Manager by use of the “Peer Mentor Expression of Interest” form. The Student Services Manager will interview each volunteer to ensure suitability for participation in the scheme and to explain how to most effectively mentor a beginning student.

Peer mentors are expected to spend approximately four hours in total during the first two weeks of their enrolment with the beginning student to which they have been assigned. Peer mentors will, informally, introduce to IETS the student they are mentoring to, explaining the policies and procedures of IETS as they impact upon the beginning student.

Social and recreational programs

The Student Welfare Manager is responsible for organising social and recreational programs for IETS learners.